**Bienvenue!**

Welcome to your AP French language and culture course. In this course, you will explore the French language and francophone cultures. You will work to develop your *interpersonal* (writing and speaking), *interpretive* (listening and reading), and *presentational* (writing and speaking) communication skills while making connections to daily life and to other subjects. Your studies will prepare you for the AP Exam in May, for your university French placement test, and for university-level French courses in the future.

**Success**

 You determine your achievement in this course. You will succeed by participating, by speaking only French in class, and by completing each assignment with your best effort. My hope is that you significantly grow in your ability to speak, write, read, and comprehend French. I hope you gain an awareness of current issues as they apply to our communities and as they apply to diverse francophone cultures. I hope you develop a desire to continue to use French and to seek out francophone culture in the world around you. My goal is that you are confidently prepared for the AP exam and that this course inspires you to continue your study of French in college next year.

**Course content**

The AP French language and culture course is organized around 6 themes. Within each theme, you will work with all aspects of communication (listening, reading, writing, and speaking). Each theme will take between 2 and 4 weeks to complete.

1. Global Challenges—Les défis mondiaux
2. Science and Technology—La science et la technologie
3. Contemporary Life—La vie contemporaine
4. Personal and Public Identities—La quête de soi
5. Families and Communities—La famille et la communauté
6. Beauty and Aesthetics—L’esthétique

**Grading**

A total points system is used to calculate your grade. Your grade will be updated weekly in NetClassroom. The list below may change at any time as needed. You will always be notified of changes in advance.

1. **Vocabulary journal**—create and maintain composition notebook; turn in weekly [5 points/week]
2. **Vocabulary sentences**—refine list of self-selected words with sentences; turn in each unit [20 points]
3. **HW check**—evaluation of HW for quality of effort [5 points/week]
4. **Use of French in class**—score of a maximum of 1/1 and a minimum of 0/1 each day student is present in class; *this is the most important commitment you can make for AP exam success* [5 points/week]
5. **Podcast Q and A**—listen to assigned podcast outside of class and answer questions [20 points/3x per quarter]
6. **Free response task**—assignments linked to AP exam (writing and speaking); may be completed in or out of class [20 points/3x per quarter]
7. **Test**—vocabulary, multiple choice reading and listening, free response [20 points/3x per quarter]
8. **UFPT grammar quiz**—verb or structure quizzes based on weekly homework [10 points/week]
9. **Class discussion**—review of assigned readings or another topic in class as large group, with partner, or via BlackBoard discussion board [5 points/week]
10. **Presentation**—once per theme [20 points/theme]

**Additional comments regarding grades**

1. Assignments may be turned in late for partial credit. See me as needed.
2. Do not use a translator to complete any of your work. Do not copy another student’s work.
3. Assignments are posted on hankshm.weebly.com. Email me if you notice the web site is not up to date.
4. Make up tests and quizzes must be arranged outside of class. Complete make up work as soon as possible so that graded work can be returned.
5. In the event of a Snow Day (or other calamity day), you must check your email. I will notify you of assignments by email in the event of two or more Snow Days consecutively. This assignment will be due the day we return to school.

**Materials—bring these every day!**

1. 3 ring binder with dividers *or* 7 pocket folders; label the dividers/folders by theme + one folder labeled Test Prep
2. Composition book (provided to you)
3. Pen or pencil, highlighter, colored pen for grading your grammar workbook
4. Loose-leaf paper
5. Charged tablet
6. Textbook and workbooks

**Expectations**

1. Arrive to class on time and be seated when the bell rings. Bring you materials every day.
2. Participate respectfully in the daily prayer and in all activities. Keep your attention on the lesson by sitting up straight, keeping the aisle clear, taking notes, and completing assigned activities.
3. Respect others. Raise your hand. Think before you act. Be kind to yourself and to others.
4. Respect others’ property. Keep your hands and your materials to yourself.
5. Always do your best work. Always do your own work. Do not use a translator. Do not copy.
6. Keep all food and drinks outside the classroom. You may have bottled water.
7. Use time between classes to go to the restroom, to get a drink, or to refill your water bottle.
8. Follow all school rules at all times including the proper uniform, appropriate use of tablets and internet, and keeping all cell phones, iPods, etc. turned off and locked inside your locker.

**Consequences**

1. Verbal warning (first warning)—conference with teacher after class or after school
2. Written penalty (brick sheet) and phone call/email home (second warning)
3. Demerits (after second warning)

Some offences are more serious than others. Any student behavior regarded as serious will result in demerits without a first or a second warning.

**Availability and communication**

I am available before and after school on most days. Please let me know in advance if you plan to stop by for extra help. You may also ask me questions by email any time.

 As AP level seniors at Elder High School, you have many academic and extracurricular commitments. Be honest as the school year progresses and let me know if you have an unmanageable work load or extenuating circumstances preventing you from doing an assignment. It will be important to keep communication honest and open so that you can perform your best and take advantage of all learning opportunities.

 A weekly email that announces the coming week’s schedule will be sent out each weekend. Frequent additional email updates are sent. Check your Elder email daily to stay current with this course.